

# **Parowan Elementary School Title I Parent Involvement Policy 2015-2016**

Parowan Elementary has always regarded parental involvement vital to the success of its students. Parowan Elementary is committed to close the achievement gap for all students with particular attention paid to economically disadvantaged, disabled, limited English proficiency, limited literacy, or those of any racial or ethnic minority background.

Parowan Elementary will adhere to the laws, regulations, and directions established by the Utah State Legislature and the Iron County Board of Education when developing and implementing the school student achievement plan. This plan includes parental involvement.

## **Parowan Elementary School will involve parents by:**

- informing them, at the beginning of the year, of our school's participation in Title I and their right to be involved.
- having members of our school PTO and community council review the school involvement policy and Title I School-wide Plan, with opportunities to make suggestions for improvement.
- providing them with explanations of state and local curriculum/standards, assessments, and progress on proficiency levels that students are expected to meet.
- holding SEP conferences to report student achievement and to help parents with ideas for improving their child's achievement.
- holding transition IEP's for students in Head Start and inviting all pre-kindergarten students to visit the school.

Teachers, specialists and a school counselor are available to answer questions and parenting classes are offered by the school counselor. In addition, parenting videos and books are available for checkout from the school library.

Communication between educators and parents is vital at Parowan Elementary. We believe that educators and parents need to work together, in order to realize more fully the value and contributions that parental involvement adds to the success of the school.

Parents are an important part of their child's education. They are encouraged to participate as full partners and are included in appropriate decision-making committees to assist in the education of their child.